From InspiroScan, Version 6.6 12/13/2018 11:50 Boroka Bo Sociology 190 Fall 2018 Enrolled: 22

Surveys Processed: 22 Response Rate: 100%

Seminar

Global Health and Aging: Sole Instructor on Record of Self-Designed Course

N/A and Blank responses are not included in Average and Std Dev calculations.

Question	1	2	3 4	5	6	7 N,	'A Bla	nk Mean	Std Dev (s _n)
1. I learned a great deal from this course.		1	3	18				4.7	0.7
5 = Strongly agree, 4 = Agree somewhat, 3 = Can't say, 2 = Disagree somewhat, 1 = Strongly disagree, 0 = NA		5%	14%	82%					
2. The lectures exposed me to new perspectives and new information.			3	19				4.9	0.3
5 = Strongly agree, 4 = Agree somewhat, 3 = Can't say, 2 = Disagree somewhat, 1 = Strongly disagree, 0 = NA			14%	86%					
3. The lectures were well organized.			2	20				4.9	0.3
5 = Strongly agree, 4 = Agree somewhat, 3 = Can't say, 2 = Disagree somewhat, 1 = Strongly disagree, 0 = NA			9%	91%					
4. The lecturer was accessible to students.			 -	22		·		5.0	0.0
5 = Strongly agree, 4 = Agree somewhat, 3 = Can't say, 2 = Disagree somewhat, 1 = Strongly disagree, 0 = NA				100%					
5. The readings were informative.			5	17				4.8	0.4
5 = Strongly agree, 4 = Agree somewhat, 3 = Can't say, 2 = Disagree somewhat, 1 = Strongly disagree, 0 = NA			23%	77%					
6. The readings were at an appropriate level of difficulty.			5	17		·		4.8	0.4
5 = Strongly agree, 4 = Agree somewhat, 3 = Can't say, 2 = Disagree somewhat, 1 = Strongly disagree, 0 = NA			23%	77%					
7. The discussions in class helped me integrate the materials from this course.			3	19				4.9	0.3
5 = Strongly agree, 4 = Agree somewhat, 3 = Can't say, 2 = Disagree somewhat, 1 = Strongly disagree, 0 = NA			14%	86%					
8. Overall, this is a course I would recommend to others.	1		1	20				4.8	0.9
5 = Strongly agree, 4 = Agree somewhat, 3 = Can't say, 2 = Disagree somewhat, 1 = Strongly disagree, 0 = NA	5%		5%	91%					
9. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching									
effectiveness of this instructor?		1			3	18		6.6	1.1
7 = Excellent, 1 = Poor		5%			14% 8	2%			
10. Professor			1	19		·	1	1 5.0	0.2
5 = Excellent, 4 = Very good, 3 = Good, 2 = Not very good, 1 = Poor, 0 = NA			5%	86%		5	% 5	5%	
11. GSIs				5		1	.7	5.0	0.0
5 = Excellent, 4 = Very good, 3 = Good, 2 = Not very good, 1 = Poor, 0 = NA				23%		77	%		
12. Readings			7	15				4.7	0.5
5 = Excellent, 4 = Very good, 3 = Good, 2 = Not very good, 1 = Poor, 0 = NA			32%	68%					
13. Assignments			3	18			1	4.9	0.4
5 = Excellent, 4 = Very good, 3 = Good, 2 = Not very good, 1 = Poor, 0 = NA			14%	82%		5	%		
14. Exams			1	10		1	.1	4.9	0.3
5 = Excellent, 4 = Very good, 3 = Good, 2 = Not very good, 1 = Poor, 0 = NA			5%	45%		50	%		
15. Course		1		21				4.9	0.6
5 = Excellent, 4 = Very good, 3 = Good, 2 = Not very good, 1 = Poor, 0 = NA		5%		95%					
18. How often did you attend class?			1 1	10	10			5.3	0.8
6 = Every time, 5 = Almost every time (missed 1 or 2), 4 = About 3/4 of the time, 3 = About 1/2 of the time, 2 = About 1/4 of									
the time, 1 = Seldom or hardly ever			5% 5%	45%	45%				

From InspiroScan, Version 6.6 12/13/2018 11:50 Boroka Bo Sociology 190 Fall 2018 Enrolled: 22

Surveys Processed: 22
Response Rate: 100% Seminar
19. Please write additional comments below:
9. Please write additional comments below:
I had a very positive experience in this class. I learned
a lot about health and social factors that
accreet many aspects of health. I injured the stredget
presentations. Accigniments were managable and feedbook
was accessible and helpf. I.
9. Please write additional comments below:
Professor Bo is one of the best faculty member I have met.
along with being accessible and knowledgable she went
above and beyond every class to encourage tartipation. This
course has helped me face my seais. I'm grateful for her and
this cuise
9. Please write additional comments below: PNESSOV Was checkent. Nell also had course. Firm but understanding Gives 10ts of and Freedback and environges chilical. Uthering.
9. Please write additional comments below: meat course! really enjoyed every neck and Boroka you are an amazing instructor!

 \perp

9. Please write additional comments below:	
NIA	
W(-1	
. Please write additional comments below:	
BEST PROF I'VE EVER HAD PUCB! LEARNED	MORE IN THIS COURSE
THAN I DID IN 4 YEARS, SHE IS INSIGHTFUL	SUPPORTULE RESPECTEUL.
BRILLIANT & HELPFUL. I WISH I COULD STAY AN E	
CLASSES FROM PROF. BO!	
_ _	∵ .
. Please write additional comments below:	
•	
•	
	S
<u> </u>	
Please write additional comments below:	
. Please write additional comments below:	
GREAT TEACHER!	

9. Please write additional comments below: Exellent class and professor!
9. Please write additional comments below: CREAT CLASS.
9. Please write additional comments below:
9. Please write additional comments below: Creat course, Great professor thank you.
9. Please write additional comments below: She was amazing!!

9. Please write additional comments below: Rosyla 1435 holoful in providing discussions of the l
Boroua was helpful in providing discussions and readings and was available to students making time outside of office hour.
time outside of office hours.
9. Please write additional comments below:
1 didn't enjoy this class because it was entirely student of
I wanted more input from the professor. Didn't rearn anythin
from the student presentations.
9. Please write additional comments below:
tope this course continues until next year. Such an interesting and very relatable topic
The state of the s
Would encourage some kind of field trip or Drisonal
adventures for a grade in the syllabus.
9. Please write additional comments below:
This won't the original schools I wented, but I'm glad I got
placed in it because it was my favorite course this semester. It was
a great step stool for my own research and I learned a lot.
-
9. Please write additional comments below:
She is very smooth Sweet, humorous and - approachable whomated would 10 10 recommend
- Approachable Warms Would 10/10 recommend

9. Please write additional comments below:

Narrative Responses	
<u> </u>	
	A.
<u> </u>	
9. Please write additional comments below: Interesting Subject matter taugh! Enthusiastic military. Subject matter was pres Jugstable member. Fell to late commontate for my careems	by informative/ enter in Clear and be going to Boroba
9. Please write additional comments below: This professor is very thoughtful, accommendation is very thoughtful, accomme	commodating, &
<u> </u>	•

From InspiroScan, Version 6.6 12/13/2018 14:40

Department Average: Seminar

Fall 2018

Surveys Processed: 193

Departmental Average for Comparison

N/A and Blank responses are not included in Average and Std Dev calculations.

Question	1	2	3	4	5	6 7	N/A	Blank	Mean	Std Dev (s _n)
1. I learned a great deal from this course.	2	3	4	33	149			2	4.7	0.7
5 = Strongly agree, 4 = Agree somewhat, 3 = Can't say, 2 = Disagree somewhat, 1 = Strongly disagree, 0 = NA	1%	2%	2%	17%	77%			1%		
2. The lectures exposed me to new perspectives and new information.	2	2	1	37	149	·		2	4.7	0.6
5 = Strongly agree, 4 = Agree somewhat, 3 = Can't say, 2 = Disagree somewhat, 1 = Strongly disagree, 0 = NA	1%	1%	1%	19%	77%			1%		
3. The lectures were well organized.		8	8	44	132			1	4.6	0.8
5 = Strongly agree, 4 = Agree somewhat, 3 = Can't say, 2 = Disagree somewhat, 1 = Strongly disagree, 0 = NA		4%	4%	23%	68%			1%		
4. The lecturer was accessible to students.		1	1	23	167			1	4.9	0.4
5 = Strongly agree, 4 = Agree somewhat, 3 = Can't say, 2 = Disagree somewhat, 1 = Strongly disagree, 0 = NA		1%	1%	12%	87%			1%		
5. The readings were informative.			8	39	141		4	1	4.7	0.5
5 = Strongly agree, 4 = Agree somewhat, 3 = Can't say, 2 = Disagree somewhat, 1 = Strongly disagree, 0 = NA			4%	20%	73%		2%	1%		
6. The readings were at an appropriate level of difficulty.	1	4	6	52	125		4	1	4.6	0.7
5 = Strongly agree, 4 = Agree somewhat, 3 = Can't say, 2 = Disagree somewhat, 1 = Strongly disagree, 0 = NA	1%	2%	3%	27%	65%		2%	1%		
7. The discussions in class helped me integrate the materials from this course.	2	4	8	26	150		2	1	4.7	0.8
5 = Strongly agree, 4 = Agree somewhat, 3 = Can't say, 2 = Disagree somewhat, 1 = Strongly disagree, 0 = NA	1%	2%	4%	13%	78%		1%	1%		
8. Overall, this is a course I would recommend to others.	3	2	6	26	154	· · · · · ·		2	4.7	0.7
5 = Strongly agree, 4 = Agree somewhat, 3 = Can't say, 2 = Disagree somewhat, 1 = Strongly disagree, 0 = NA	2%	1%	3%	13%	80%			1%		
9. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching										
effectiveness of this instructor?		2		3	19	44 116	i	9	6.5	0.9
7 = Excellent, 1 = Poor		1%		2%	10%	23% 60%	,)	5%		
10. Professor		2	17	22	140		6	6	4.7	0.7
5 = Excellent, 4 = Very good, 3 = Good, 2 = Not very good, 1 = Poor, 0 = NA		1%	9%	11%	73%		3%	3%		
11. GSIs		1	2	5	23		156	6	4.6	0.8
5 = Excellent, 4 = Very good, 3 = Good, 2 = Not very good, 1 = Poor, 0 = NA		1%	1%	3%	12%		81%	3%		
12. Readings		7	32	65	79		6	4	4.2	0.9
5 = Excellent, 4 = Very good, 3 = Good, 2 = Not very good, 1 = Poor, 0 = NA		4%	17%	34%	41%		3%	2%		
13. Assignments		6	32	52	96		2	5	4.3	0.9
5 = Excellent, 4 = Very good, 3 = Good, 2 = Not very good, 1 = Poor, 0 = NA		3%	17%	27%	50%		1%	3%		
14. Exams		2	13	14	46		111	7	4.4	0.9
5 = Excellent, 4 = Very good, 3 = Good, 2 = Not very good, 1 = Poor, 0 = NA		1%	7%	7%	24%		58%	4%		
15. Course	1	2	18	43	124			5	4.5	0.8
5 = Excellent, 4 = Very good, 3 = Good, 2 = Not very good, 1 = Poor, 0 = NA	1%	1%	9%	22%	64%			3%		
18. How often did you attend class?			2	6	87	96		2	5.5	0.6
6 = Every time, 5 = Almost every time (missed 1 or 2), 4 = About 3/4 of the time, 3 = About 1/2 of the time, 2 = About 1/4 of										
the time, 1 = Seldom or hardly ever			1%	3%	45%	50%		1%		
									·	· <u> </u>

2017: INTERNATIONAL ENVIRONMENTAL POLICY AND POLITICS

Berkeley

Bo, Boroka (ESPM 169 DIS 202 INTNATL ENV POLITIC) - Su 2017 (Instructor Version)

Summer 2017 Evaluations

Project Audience 22

International Environmental Policy and Politics: Sole GSI

Subject Details

Name ESPM 169 DIS 202 INTNATL ENV POLITIC

DEPT_NAME ESPM
DEPT_FORM ESPM
EVALUATION_TYPE G
First Name Boroka
Last Name Bo

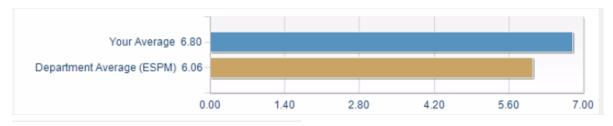
Creation Date Fri, Aug 25, 2017

FOR YOUR INFORMATION: Please note that "Department Average" for each rating question is calculated using all sections in your department. This may include both Faculty and GSIs depending on whether the department has selected a question item to be used for both.

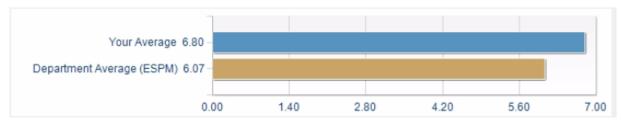
RATING QUESTIONS (QUANTITATIVE)

UNIVERSITY WIDE QUESTIONS: The quantitative items in this section are asked across all courses at Berkeley.

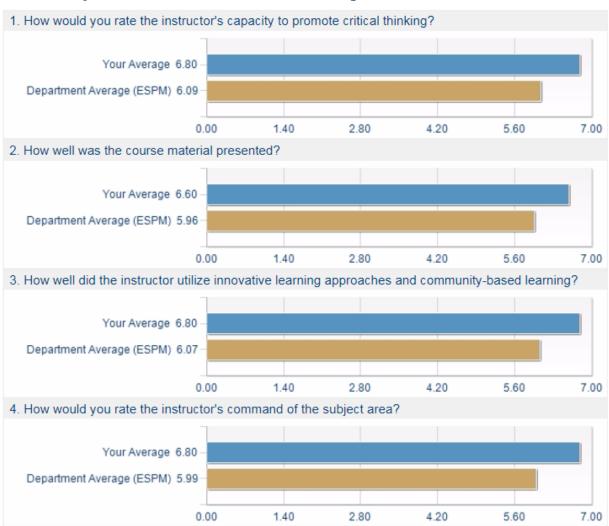
Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this graduate student instructor?



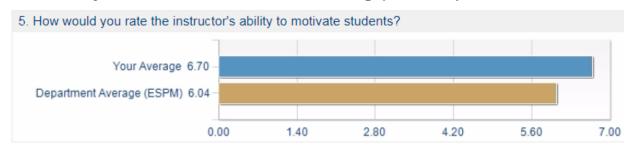
Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this course?



Please rate your ESPM GSI for each of the following.



Please rate your ESPM GSI for each of the following. (continued)



OPEN ENDED QUESTIONS (QUALITATIVE)

DEPARTMENT PROVIDED QUESTIONS: Questions in this section were selected by your department for inclusion on this evaluation.

What comments can you offer on the instructor's performance as a teacher?

Comments

Great teacher! Very thorough and detail-oriented.

Boroka really knows how to use time efficiently during discussion, and thus every work we do is well–planned. She's very organized and has great foresight as to what we as students need. She's very flexible and considerate too, which allows us to make use of the time to prepare for anything we needed to do before lecture. She gives insightful advice when we have any concerns or questions. She also has a great sense–humor and thus class is very lively.

The professor did a great job of presenting the material in a meaningful and engaging way.

Boroka was extremely helpful and effective at providing us with resources to fully understand course material.

What did you find most useful about section?

Comments

The collaborative google doc that held key themes and other helpful things created and updated by our GSI.

We were able to discuss the materials from the lectures with the class and the questions we filled out were really helpful for learning the materials.

The handouts that serve as excellent recaps, the shared google doc where we contribute our notes and questions, and the efficient use of time during discussion.

Having a mixture of material material and instruction types instead to lecture the entire time.

The chance to clarify before each lecture, where we're at and what we're expected to do next.

Gives time to do the work required by the course.

This section gave us time to ask questions about material and deepen our understand of the readings.

Collaborative learning environment;

The only section class I've had at Berkeley where I've actually learned something;

Our GSI was straight forward, gave us clear guidelines on what to do to succeed in the class and it was extremely helpfull

The summaries and collaboration of group work as well as the powerpoints from the professor were all helpful!

2017: SOCIOLOGICAL METHODS

From InspiroScan, Version 6.6 04/21/2017 11:25 Boroka Bo Sociology 5 Spring 2017 Enrolled: 40 Surveys Processed: 31 Response Rate: 78% Discussion Sections

Blank responses are not included in Average and Std Dev calculations.

Question	1	2	3	4	5	Blank	Mean	Std Dev (s ,)
1. Is well prepared.			4	5	22		4.6	0.7
1 = Low, 5 = High			13%	16%	71%			
2. Explains material well.			3	9	19		4.5	0.7
1 = Low, 5 = High			10%	29%	61%			
3. Uses class time effectively.		1	1	4	25		4.7	0.7
1 = Low, 5 = High		3%	3%	13%	81%			
4. Helps clarify points not understood in lecture.		2	3	5	21		4.5	0.9
1 = Low, 5 = High		6%	10%	16%	68%			
5. Encourages me to ask questions and express ideas.			2	6	22	1	4.7	0.6
1 = Low, 5 = High			6%	19%	71%	396		
6. Is thoughtful and precise in answering questions.		1	4	7	19		4.4	0.8
1 = Low, 5 = High		3%	13%	23%	61%			
7. Is concerned that students learn the material.			3	4	24		4.7	0.6
1 = Low, 5 = High			10%	13%	77%			
8. Is helpful and supportive when I am having difficulty.			2	3	26		4.8	0.6
1 = Low, 5 = High			6%	10%	84%			
Provides useful feedback on exams and assignments.			4	4	23		4.6	0.7
1 = Low, 5 = High			13%	13%	74%			
10. Considering both the limitations and possibilities of the subject matter and course, how would you rate								
the overall teaching effectiveness of this GSI?		1	2	10	18		4.5	0.8
1 = Not at all effective, 3 = Moderately effective, 5 = Extremely effective		3%	6%	32%	58%			
11. Focusing on the couse content, how worthwhile was this course in comparison with others you have								
taken at this University?		2	7	8	14		4.1	1.0
1 = Not at all effective, 3 = Moderately effective, 5 = Extremely effective		6%	23%	26%	45%			

Narrative Responses

rom InspiroScan, Version 6.6	
4/21/2017 11:25	
oroka Bo	
ociology 5	
oring 2017	
nrolled: 40	
urveys Processed: 31	
esponse Rate: 78%	
iscussion Sections	

Comments on class organization:

The organization:	for section	is great.	

Comments on class organization:
The organization for section is great.
Comments on class organization:
well organization:
Everything was enganized on google Doc which is offerfile
Comments on along granulantian:
- Plexible but vay focused + goal directed

Comments on class organization: There is always a plan for the day which helps Keep it organized.
comments on class organization: Ultimpolety, I like a how the class was operanted and now we were given time to work on matterial + recieve supplementations.
Comments on class organization: I enjoyed the organization ble she was flexible of would charge her plan it we needed more help on Science
Chass was usually well flanned out with

Comments on class organization:
Portla - is organized & always has stuff for us to do
MINOR CONTINUE CONTIN
Comments on class organization:
good time Hanagement
Comments on class organization:
freeform discussion structure worked really well
guidance on projects was very helpful.
January Dr. Projection
Comments on class organization:
It is overall well organized.
U U
Comments on class organization:
Comments on class organization:
clear & concre

Comments on how your GSI encourages discussion and presents material:
Comments on how your GSI encourages discussion and presents material:
Comments on how your GSI encourages discussion and presents material: freeform classes makes it very approachable to bring up any personal questions.
Comments on how your GSI encourages discussion and presents material: VISVAL STANKINGS ON LOACE ACC helpful for Understanding material

Comments on how your GSI encourages discussion and presents material:
I frequently have timble to understand the assingment. And GISI helps mx for some parts.
Comments on how your GSI encourages discussion and presents material:
Explained research projects well by elearly drawing out diagrams up clearly hand and offering outside resources (websites) for more information
Comments on how your GSI encourages discussion and presents material:
651 enemyses
Comments on how your GSI encourages discussion and presents material:
Bereka was very potient and another than the
Approcubable secondari particulture must will be exper-

Comments on your GSI's helpfulness with material:

BOYOKO WOS YERY DRIPFUL IN TRIPING

US UNDERSTORD THE MOTERION AND

ENTURED THAT WE WERE PREPORED FOR

Comments on your GSI's helpfulness with material:
exercinely Merecul in examining and
providing and but to unclear malerical
Comments on your GSI's helpfulness with material:
She was meredibly helpful throughout the course.
The way merculous
Comments on your GSI's helpfulness with material:
She is helpful as she explains diffort marepts thouly
and see helpful examples
- ' ' ' ' ' ' ' ' ' ' ' ' ' ' ' ' ' ' '
U
Comments on your GSI's helpfulness with material:
willing and able to answer all of my operations
, ,
Comments on your GSI's helpfulness with material:
ability to explain concepts was variable. I felt at some
points (more notably in the beginning that some
of the sem.
explanation were evenly complex and fonefines mory.
Comments on years CSNs helpfulsons with motorials
Comments on your GSI's helpfulness with material:
She is vary helpful. She always tries to be clear.
Comments on your GSI's helpfulness with material:
made heiself aminhe for culm
10000 1000
More Meiself avnitable for CHIA
Of if due it was thre conflict.

Comments on your GSI's helpfulness with material:
Great at clarifying questions for research projects
thesa was justified specifically for testiment in the
Comments on your GSI's helpfulness with material:
Wellness to help and understanding
of the chast.
Are there specific techniques your GSI used which you feel were of particular value? If so, please describe them:
Are there specific techniques your GSI used which you feel were of particular value? If so, please describe the
Hor way of tooding was extremely helpful
The state of the s
Are there specific techniques your GSI used which you feel were of particular value? If so, please describe the She allowed us to use time effectively
Are there specific techniques your GSI used which you feel were of particular value? If so, please describe the Google Docs and normal souls to Keep?
Are there specific techniques your GSI used which you feel were of particular value? If so, please describe the
Are there execite techniques your CSI used which you feel was of continuous and a standard fee
Are there specific techniques your GSI used which you feel were of particular value? If so, please describe the
- she assures in setting up study teams

Are there specific techniques your GSI used which you feel were of particular value? If so, please describe the
I love the google dos as a class we have
crecked for review purpose, for exams.
Are there specific techniques your GSI used which you feel were of particular value? If so, please describe the
CONCIE UNC FOR COSS MOTERIOI &
15111 000
Are there specific techniques your GSI used which you feel were of particular value? If so, please describe the
The google does was definitly helpful.
Are there specific techniques your GSI used which you feel were of particular value? If so, please describe the
grade grade dec for the class to share received by terial
expensely effective.
Are there specific techniques your GSI used which you feel were of particular value? If so, please describe the
I liked that Borola was very open to her students. we
recieved help exactly where we needed it.
Are there specific techniques your GSI used which you feel were of particular value? If so, please describe the
Explosing the grant what will be taken into consideration
when grading.

Are there specific techniques your GSI used which you feel were of particular value? If so, please describe the ((a() goode doc we can helpful as a studying tool, her moresheels never helpful as well.
Please use this space for any additional comments you may have:
Please use this space for any additional comments you may have:
Please use this space for any additional comments you may have: She is great and a juindurful GSI to have.
Please use this space for any additional comments you may have:
Please use this space for any additional comments you may have:
Please use this space for any additional comments you may have: I really enjoyed the manner in which She taught, her personality, and her motivation re help us.

2016: SOCIOLOGICAL METHODS

From InspiroScan, Version 6.6 08/18/2016 14:38 Boroka Bo Sociology 5 Summer 2016 Enrolled: 38 Surveys Processed: 31 Response Rate: 82%

Sole GSI

Blank responses are not included in Average and Std Dev calculations.

Question	1	2	3	4	5	Blank	Mean	Std Dev (s,)
1. Is well prepared.		1	3	8	19		4.5	0.8
1 = Low, 5 = High		3%	10%	26%	61%			
2. Explains material well.	1		2	10	18		4.4	0.9
1 = Low, 5 = High	3%		6%	32%	58%			
3. Uses class time effectively.	1		5	6	19		4.4	1.0
1 = Low, 5 = High	396		16%	19%	61%			
Helps clarify points not understood in lecture.	1		2	8	20		4.5	0.9
1 = Low, 5 = High	3%		6%	26%	65%			
5. Encourages me to ask questions and express ideas.	1	1	2	9	18		4.4	1.0
1 = Low, 5 = High	3%	3%	6%	29%	58%			
6. Is thoughtful and precise in answering questions.	1		3	6	21		4.5	0.9
1 = Low, 5 = High	3%		10%	19%	68%			
7. Is concerned that students learn the material.	1		3	6	21		4.5	0.9
1 = Low, 5 = High	3%		10%	19%	68%			
8. Is helpful and supportive when I am having difficulty.		1	4	1	25		4.6	0.8
1 = Low, 5 = High		3%	13%	3%	81%			
9. Provides useful feedback on exams and assignments.		2	1	6	22		4.6	0.8
1 = Low, 5 = High		6%	3%	19%	71%			
10. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall								
teaching effectiveness of this GSI?		1	3	11	16		4.4	0.8
1 = Not at all effective, 3 = Moderately effective, 5 = Extremely effective		3%	10%	35%	52%			
11. Focusing on the couse content, how worthwhile was this course in comparison with others you have taken at this								
University?			7	13	11		4.1	0.8
1 = Not at all effective, 3 = Moderately effective, 5 = Extremely effective			23%	42%	35%			

Comments on class organization:

Comments on class organization:

Comments on class organization:

Grand USC of firme

Comments on class organization:

Comments on class organization: Well organized & planned.
Comments on class organization:
Provide a good summerly of important points.
Narrative Responses
Comments on class organization:
Comments on class organization: Very Organized

Comments on class organization:
March 1 and a sett
Clear and good organization
V ,
Comments on class organization:
Comments on class organization.
offertive a venty considerate of student wents
Comments on class organization:
very flexible
Ter (Inverteur)
•
Comments on class organization;
Count and efficient structure
Crood and officient structure
Contract the second second
Comments on class organization:
Lots of material crommed into 8 weeks
Like workly managed to Page and the time
DUT MOSTLY MANAGABIE. Taper and That in
but mostly managable. Paper and final in week 8 was kind of a lot to deal with.

Comments on how your GSI encourages discussion and presents material:
Comments on how your GSI encourages discussion and presents material:
Comments on how your GSI encourages discussion and presents material: VENU Opproach able.
Comments on how your GSI encourages discussion and presents material: HPIPFUI WITH RISAYS.
Comments on how your GSI encourages discussion and presents material: VERY RASI
Comments on how your GSI encourages discussion and presents material:
Comments on how your GSI encourages discussion and presents material: Vary helpful & patient in unswering my garrisms

Comments on how your GSI encourages discussion and presents material: 10 50 0 100 11
Comments on how your GSI encourages discussion and presents material: Avoulable to ask for help
Comments on how your GSI encourages discussion and presents material: Always unsure all question are answered to that each student Is clear on objectives
office hours were chill which made it easy to voice concerns and questions.

Comments on your GSI's helpfulness with material: Muchys answered my questions fromledgeable.
Comments on your GSI's helpfulness with material: good of clouzifying
Comments on your GSI's helpfulness with material:
Comments on your GSI's helpfulness with material: Sho is helpful with crass classification of the control of t
Comments on your GSI's helpfulness with material: EXPLAINED Thorowegh 1y.
Comments on your GSI's helpfulness with material:

She's portient and always explains things dearly
Narrative Responses
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Comments on your GSI's helpfulness with material:
Comments on your GSI's helpfulness with material:
Very help-ful
Comments on your GSI's helpfulness with material:
Very helpful

Comments on your GSI's helpfulness with material:

Comments on your GSI's helpfulness with material:
Comments on your GSI's helpfulness with material: Very clerus & Cornerse.
Comments on your GSI's helpfulness with material: Correct @ covering and explaining in a newldifferent way material that was undear or difficult to understand
Comments on your GSI's helpfulness with material:
Comments on your GSI's helpfulness with material: Explained everything well and was thorous helped explain how to get the necossary points for the best grade
Are there specific techniques your GSI used which you feel were of particular value? If so, please describe the assisted & reviewed my work for my benefit.

Are there specific techniques your GSI used which you feel were of particular value? If so, please describe the My favorible your war, who how aminutes and a minutes
Are there specific techniques your GSI used which you feel were of particular value? If so, please describe the Provide me a with directions when I in confided.
Are there specific techniques your GSI used which you feel were of particular value? If so, please describe the
visuals
-> Visualized thoughts
Please use this space for any additional comments you may have: OND OF MY FANOR TO LOSSES
Please use this space for any additional comments you may have:

Please use this space for any additional comments you may have: Thanks Boroka! You're so annowing!
Please use this space for any additional comments you may have:
Please use this space for any additional comments you may have: Thank you for all of your help.

From InspiroScan, Version 6.6

05/10/2018 09:45

Boroka Bo

Sociology 146AC

Spring 2018

Enrolled: 45

Surveys Processed: 43 Response Rate: 96% Discussion Sections Sociology of Migration: Sole GSI of Upper-Division Undergraduate Course

Blank responses are not included in Average and Std Dev calculations.

Question	1	2	3	4	5	Blank	Mean	Std Dev (s_n)
1. Is well prepared.			4	3	36		4.7	0.6
1 = Low, 5 = High			9%	7%	84%			
2. Explains material well.		1	2	10	30		4.6	0.7
1 = Low, 5 = High		2%	5%	23%	70%			
3. Uses class time effectively.		1	6	3	33		4.6	0.8
1 = Low, 5 = High		2%	14%	7%	77%			
4. Helps clarify points not understood in lecture.	1	2	2	8	30		4.5	1.0
1 = Low, 5 = High	2%	5%	5%	19%	70%			
5. Encourages me to ask questions and express ideas.		1	2	5	35		4.7	0.7
1 = Low, 5 = High		2%	5%	12%	81%			
6. Is thoughtful and precise in answering questions.			4	7	32		4.7	0.6
1 = Low, 5 = High			9%	16%	74%			
7. Is concerned that students learn the material.			1	4	38		4.9	0.4
1 = Low, 5 = High			2%	9%	88%			
8. Is helpful and supportive when I am having difficulty.			3	1	39		4.8	0.5
1 = Low, 5 = High			7%	2%	91%			
9. Provides useful feedback on exams and assignments.			3	5	35		4.7	0.6
1 = Low, 5 = High			7%	12%	81%			
10. Considering both the limitations and possibilities of the subject matter and course, how would you rate								
the overall teaching effectiveness of this GSI?		1	3	9	30		4.6	0.7
1 = Not at all effective, 3 = Moderately effective, 5 = Extremely effective		2%	7%	21%	70%			
11. Focusing on the couse content, how worthwhile was this course in comparison with others you have								
taken at this University?			4	14	25		4.5	0.7
1 = Not at all effective, 3 = Moderately effective, 5 = Extremely effective			9%	33%	58%			

From InspiroScan, Version 6.6 05/10/2018 09:45 Boroka Bo Sociology 146AC Spring 2018 Enrolled: 45

Î

Surveys Processed: 43 Response Rate: 96% Discussion Sections

Comments on class organization:
Comments on class organization: [xcphum] [xcphum]
Comments on class organization: - a lot of unstructured time to work on assignments > both nice but sometimes wished it was more structured
Comments on class organization: ORGANIZED, IT WAS NICE TO GET AN OVERVIEW IN WHAT WE WERE COING- TO DISCUSS ALSO THE SPLIT BETWEEN HANDS-ON AND CONCEPT DISCUSSION WAS PLEASANT
Comments on class organization:
Comments on class organization: With prevening of I had some numberious about

Comments on class organization:

Clar organization: Clar organization has been good, as there is always a Close good with class, and a plan.
Comments on class organization: Discussions always had a persons thereof, some days work hat fully Utilized.
Comments on class organization: I don't think section should be twice a week - most days, we had not very much to do and were be and of section entry
Comments on class organization: Very well-organizated & comfortable and encuracys Endents to speak and more out their east.
Comments on class organization: 1 (S.LT put RECINALLOT NO CERTEBREA (LARGELD) WHAT WALLY MARK TO RESTORE
Comments on class organization: the whole couse is domed on the first day. But grading criteria is very gray-area-ish

Narrative Responses
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Comments on class organization:
Comments on class organization: It cultivated an environment that students can openly discussified
-Lecture was structured but section time-use was unstructure
and Kind of ineffective
Comments on class organization: Organized and Junibie
I found the rendered days incredibles helpful. and the work days less helpful
Comments on class organization: Discussions section sonabled 200 to ask questions and classical

entether class was confusing I think discussion metion

1 (5)
Comments on class organization:
Comments on class organization:
building on conflicing it each other.

Comments on class organization:

0 1 11

Narrative	Responses

So 9000/1/
Comments on class organization:
n/a
·
Comments on class organization:
Organized very well. Assignments were announced
Organized very well. Assignments were announced alread of time wholest expectations little most and characteristics of times, but understood this was a trial
and since at final to be desired the second of the second
Constitution of Man 2 Oct. Car Charles July 2 2 2 1 1 1 1 1 1
Comments on class organization:
Comes well pregared with porksheets or
Comes well prepared with worksheets or
Comments on class organization:
I liked now we have a veading
day and then a working vocab
Comments on class organization:
ALWAYS OFGANIZED AND HAD WORKSHEETS PREPARED FOR WYS.
Comments on class organization:
I feel that rection provides a nice bollance for Lecture.
Ultime is more information-heavy, vection is nown
Lecture is more information-heavy, vection is open for discussion and questions.
1 All Deliver Prince at Ministra

Comments on class organization:
great!
Comments on class organization:
Comments on class organization:
Comments on class organization:
lest soi ever very organised and respectful of our time
TO VAN PLE MARINE MARIE MEN
Comments on class organization:
Comments on class organization:
Comments on class organization:
I think having two sections a week is too many and it makes it hard to fill the time with metal
it mokes it hard to fill the time with metal
things.

Comments on class organization:

She and mens augments of the didn't even femoles.

Narrative Responses
I had.
Comments on class organization: like the way you class allowns is to ver the
time as we place but always being there for sagant

Comments on class organization:		
Well organized		 <u>-</u>
	<u> </u>	

Comments on class organization:	_	
It's well organized. We are informed	of the	outline
for the class day/weak.		

Comments on class organization:		
well organited	Colous the	reading from class, there
is no difference	between the	class and the section in y helps understandit.
term of the naterial) which reall	u helmo understadit.
	2,320,000,000	1

Comments on class or	rganization:				
The class	organization	made	a 10+	of sense	F
H flowed	80 that s	2 call	underst	and better	, ₄ , 4
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comments on	how your GSI encourages discussion and presents material:	
Comments o	n how your GSI encourages discussion and presents material:	
	n how your GSI encourages discussion and presents material:	
(Uccasion	nd discussion and presentation of	
materi	nal discussion and presentation of al > most discussion was writing our to on the chalkboards (worked well	
though	to on the chalkboards (worked well	
Comments of	n how your GSI encourages discussion and presents material:	
INTERACT	TIVE AND REQUIRES PARTICIPATION, ENJOYABLE	
Comments o	n how your GSI encourages discussion and presents material:	
	The year concludes allocatelon and presents material.	
	*	
	n how your GSI encourages discussion and presents material:	
Diore	herian one material ever marter a	
1	larion on makind augus mostly a	9 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1

Comments on how your GSI encourages discussion and presents material: She is good at presenting material, however the teach over sometimes a bit too overwhelming (reading day) and you don't learn too much about readings.
Comments on how your GSI encourages discussion and presents material: CSI was present in endaming through an Ideus Encourage discussion through offus with
Comments on how your GSI encourages discussion and presents material:
I think that if the instructor is going to continue doine
the wiki assignment they need in hold section in a
from where there is a projector and focus were an
Comments on how your GSI encourages discussion and presents material: Very helpful M annua bey temus of malenali end creating very comfortable certury for disturbed
Comments on how your GSI encourages discussion and presents material: PORO KAT IS ENGREY MOJETITEDLE FROM JUHIELDE PUE MICHAEL JUHIEL WE UNI DERNAMAD POR THIS NECESSARY MOTERIAL
Comments on how your GSI encourages discussion and presents material: She is Grat!!!

Comments on how your GSI encourages discussion and presents material:

Voully a lot of group and in-class discussion.
Comments on how your GSI encourages discussion and presents material: Enthus: astic . Mice . organ; zed
Comments on how your GSI encourages discussion and presents material: Having to discuss questions presented in sections was a good time to review and organize my thoughts.
Comments on how your GSI encourages discussion and presents material: GSI is really ching but I don't feel like I learn anything that wasn't said in lecture
Comments on how your GSI encourages discussion and presents material: - New Yord any award Silencol
Comments on how your GSI encourages discussion and presents material: She creates a very friendly atmosphere which encourages discussion.
Comments on how your GSI encourages discussion and presents material:

Sometimes en 2nd rection, we build on what were already enrillen down in 1st rection. I think I would have learned more it in and to shad some about.

Comments on how your GSI encourages discussion and presents material:
Comments on how your GSI encourages discussion and presents material:
Comments on how your GSI encourages discussion and presents material:
Comments on how your GSI encourages discussion and presents material:
Comments on now your GSI encourages discussion and presents material.
Comments on how your GSI encourages discussion and presents material: Some rines we needed to rush through the material to be able to focus as the assymmetric.
Comments on how your GSI encourages discussion and presents material: (VTS VS 'A G V PS V A A A A A A A A A A A A A A A A A A

Comments on how your GSI encourages discussion and presents material:

Narrative Responses
Comments on how your GSI encourages discussion and presents material:
n / a
Comments on how your GSI encourages discussion and presents material: Good focus on group was a few of the comments of the co
Comments on how your GSI encourages discussion and presents material: Really likeast how some brooks clown the (are into an new material / assignments In the bayring of class a let us ask for
Comments on how your GSI encourages discussion and presents material: Sometimes there was confusion In the dividions of the activity We never doing in discussion.
Comments on how your GSI encourages discussion and presents material:
SHE IS VERY ENGAGING WITH THE SMOENTS OPEN TO ANSWER ANY GIVESTIONS OR CONCERNS
THE TO KNOW PING GIVE CONTENS
Comments on how your GSI encourages discussion and presents material:
with our vention of "anovers before providing
corrections, which is onear

Comments on how your GSI encourages discussion and presents material:
wonderfiel gra
Comments on how your GSI encourages discussion and presents material:
WON) PERFUL
Comments on how your GSI encourages discussion and presents material: great at finitely discussion and clinic presenters
Comments on how your GSI encourages discussion and presents material:
· · · · · · · · · · · · · · · · · · ·
Comments on how your GSI encourages discussion and presents material:
Comments on how your GSI encourages discussion and presents material: Boroka is very good at encouraging group work to makerial.
Comments on how your GSI encourages discussion and presents material:

Comments on how your GSI encourages discussion and presents material:

of her students.
Comments on how your GSI encourages discussion and presents material: 1 like the when we can get in discussions thring section that help charity and apply the material
Comments on how your GSI encourages discussion and presents material:
Comments on how your GSI encourages discussion and presents material: She is well propared whenever a new assignment is an the horizon and feedback of previous assignments
Comments on how your GSI encourages discussion and presents material:
Comments on how your GSI encourages discussion and presents material: The discussions were extremely good f everybody wiff Comfortable to participate,

Comments on your GSI's helpfulness with material:
Comments on your GSI's helpfulness with material:
Comments on your GSI's helpfulness with material: I didn't ask for much help but the few Timus I did she was helpful
Comments on your GSI's helpfulness with material: 1 WAS HAVING A REALLY DIFFICULT TIME UNDERSTANDING THE STATS ASSIGNMENT AND I WOULD LAVE APPRECIATED A LITTLE MORE TIME TO GO THROUGHT IT. I WAS REALLY GUERWHELMED AND WHEN LASKED FOR DIRECTIONS I FELT LIKE I WASN'T UNDERST
Comments on your GSI's helpfulness with material: 1 with we would have spent more time clanffing main concepts of reachings.
Comments on your GSI's helpfulness with material:

Comments on your GSI's helpfulness with material:

She is always there to help and enounge as

to succed.

Comments on your GSI's helpfulness with material:

boxoka keally made sure we disossed tecture material.
Comments on your GSI's helpfulness with material: Creates Googile dones to horrow. Liveri-S
Comments on your GSI's helpfulness with material: She was very concerned with everyone getting good gradee and was very supportive, often giving up specific points on how she had to take off some points in assignments
Comments on your GSI's helpfulness with material:
Gomments on your GSI's helpfulness with material GST was really located on making Suc We was students penew due dates, under were we were in the course
Comments on your GSI's helpfulness with material:
Comments on your GSI's helpfulness with material: (St Boreka han been next helpful with recipa inidensification and dender Mandina Imme we all have been placed alleged.

HOT NOTES ONE BREEK CHURCICIONE
Comments on your GSI's helpfulness with material:
Comments on your GSI's helpfulness with material:
Comments on your GSI's helpfulness with material:
Comments on your GSI's helpfulness with material:
Comments on your GSI's helpfulness with material:
Comments on your GSI's helpfulness with material:
Allege Makes size we understand the

Comments on your GSI's helpfulness with material:

She is very good G) I lerease the always answer my
quections.
Comments on your GSI's helpfulness with material:
n/a
Comments on your GSI's helpfulness with material:
Comments on your GSI's helpfulness with material:
She really tred for us to beam the materials w/ different processelines
Comments on your CSI's halpfulness with material:
She explained everything with material: She explained everything with material: Library Fully and beyond.
Comments on your GSI's helpfulness with material: SHE COVERS THE CONCERTS WELL IN SECTION.
Sile Covers we Constant
Comments on your GSI's helpfulness with material:
l
Shis definitely been helpful in donifort propies

Comments on your GSI's helpfulness with material:
suitrospans regus
Comments on your GSI's helpfulness with material:
Comments on your GSI's helpfulness with material: thank you made everything more clear after class
Comments on your GSI's helpfulness with material:
Comments on your GSI's helpfulness with material:
Comments on your GSI's helpfulness with material: Helpful in clarifying questions and summerising themas.
Comments on your GSI's helpfulness with material:

She is very helpful with clothfying assignments! Instructions.
Comments on your GSI's helpfulness with material: Very helpful and william to accorrection.
Comments on your GSI's helpfulness with material:
Comments on your GSI's helpfulness with material: Yes, She helpfully comments on right/wrong answers What needs improvements etc.
Comments on your GSI's helpfulness with material:
Comments on your GSI's helpfulness with material: She was always readily available to help & extremaly willing to help.

Narrative	Responses

Are there specific techniques your GSI used which you feel were of particular value? If so, please describe them:
Are there specific techniques your GSI used which you feel were of particular value? If so, please describe the
Are there specific techniques your GSI used which you feel were of particular value? If so, please describe the
understood our stress level and tried to help minimize stress
PIDNT ISELAND. Are there specific techniques your GSI used which you feel were of particular value? If so, please describe the
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Are there specific techniques your GSI used which you feel were of particular value? If so, please describe the
Are there specific techniques your GSI used which you feel were of particular value? If so, please describe the

Are there specific techniques your GSI used which you feel were of particular value? If so, please describe the Gorahy opened docs are good, as it is available to exergince (and sames to follow others presentation
Are there specific techniques your GSI used which you feel were of particular value? If so, please describe the Always (x+coace) Coace
Are there specific techniques your GSI used which you feel were of particular value? If so, please describe the
Are there specific techniques your GSI used which you feel were of particular value? If so, please describe the - Summanies / Lely terms of lectures & reaction os - Comportable setting - Space of the set of they do let
Are there specific techniques your GSI used which you feel were of particular value? If so, please describe the
MATERIAL DEVILLE REMINDS RO PROJECT OF ARBITMAN
Are there specific techniques your GSI used which you feel were of particular value? If so, please describe the She Summaized for course (CaJMy into complete (Ontast wolkshelts so we coul) usualize one rewings.

Are there specific techniques your GSI used which you feel were of particular value? If so, please describe the

Narrative Respo	onses					
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	5Nu	ne collabor	rations				
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Are there sp	ecific techniqu	es your GSI use	d which you	feel were of p	particular value?	lf so, pleas	e describe the
Are there sp	pecific techniqu	ies your GSI use	d which you	feel were of p	particular value?	If so, pleas	e describe the
		es your GSI use					
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Narrative Responses

Are there specific techniques your GSI used which you feel were of particular value? If so, please describe the

larrative Responses	- ,				, ,	
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Are there specific technique	s your GSI used wh	ich you feel we	re of particu	ılar value? I	f so, please d	escribe th
l appreciated	google	8000 E	m-13 6	shey't	mater of the second	
CARL HATELON						
Are there specific technique	s your GSI used wh	ich vou feel we	re of particu	ılar value? I	f so, please de	escribe th
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the proved						
Are there specific technique	s your GSI used wh	ich you feel we	re of particu	ular value?	lf so, please d	escribe th
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Are there specific technique	s your GSI used wh	ich you feel we	re of particu	ular value?	lf so, please d	escribe th
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MI DID IM TAHON	class the	DAY OF.	HELPS	KEEP	MEMORY	FRESH
Are those consider to the invest	o vour COL	ioh von fralens	ro of newtier	ilor volus 0.1	foo places d	asoriha 41-
Are there specific technique	s your Goi usea wh	iicii you teel we	re or partict	ıldı value? I	ii so, piease d	eschbe (N
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Narrative Responses						
Are there specific tec	chniques your GS	l used which yo	u feel were of parti	cular value? l	f so, please de	escribe the
	zle docu	ment				
Are there specific ted	chniques your GS	l used which yo	u feel were of parti	cular value? I	f so, please de	escribe th
(Lns.	c Discussions AND	S WORKSHEETS				
Are there specific tec	chniques your GSI	I used which yo	u feel were of parti	cular value? I	f so, please de	escribe th
Are there specific ted	chniques your GS	l used which yo	u feel were of parti	cular value? I	f so, please de	escribe th
Are there specific ted	chniques your GS	l used which yo	u feel were of parti	cular value? I	f so, please de	escribe th
Are there specific ted			u feel were of parti			
		<i>√</i>				

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Narrative Responses

Are there specific techniques your GSI used which you feel were of particular value? If so, please describe the
I thought solitting into oppours and then their their
I thought splitting into groups and then sharing on endrie at the wind of class was engaging
Are there specific techniques your GSI used which you feel were of particular value? If so, please describe the
Like the many com grande and the war the provided
Johnson Voter of Marchan Street Price of Chronicas and p
Are there specific techniques your GSI used which you feel were of particular value? If so, please describe the
Are there specific techniques your GSI used which you feel were of particular value? If so, please describe the She knew the value of time students had. It we needed help she was there.
Are there specific techniques your GSI used which you feel were of particular value? If so, please describe the
Doing group work was nice
Are there specific techniques your GSI used which you feel were of particular value? If so, please describe the Length of Class dissorts and grown work.

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Please use this space for any additional comments you may have:
Please use this space for any additional comments you may have: Very inclose tomologing and to what it is like being a "buty Strident" :.
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Narrative Responses
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Please use this space for any additional comments you may have:

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Narrative Responses	
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had, Overall the 65% Was is lively one	3-2-
and viver roade me feel lesser Inc	(15) (
DINES TIGET TODAY THE THE THE THE	1(/)
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Please use this space for any additional comments you may have:	
Boroka helped me representation their closes, muchine i	l mor
Boroka helped me coprisaciónina blais class, muleina i	1
MERCHIO RICE I NOMENI AND UNION WARREST ABOUT LITTLES ATTECT OF COL	ar .

de go Absoreds -
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Narrative Responses
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n/a
Please use this space for any additional comments you may have:
Please use this space for any additional comments you may have:
I absoluted was how Foreke made me
feel comfortable of perhapete in section
• • • • • • • • • • • • • • • • • • • •
Places upo this argae for any additional comments you may have:
Please use this space for any additional comments you may have:
She was very mice &
understanding!
Please use this space for any additional comments you may have:
EXCELLENT JOB BY GSI, VERY HELPFUL AND USES
AN AWESOME TEACHING METHOD.
Please use this space for any additional comments you may have:
1 did to be like the description of the second of the seco
I did not like that cometimes my assignment puternisons followed tenglated examples provided on knows
I tokkowed tempated examples provided on kenner

but then were marked down on the basis of my
Please use this space for any additional comments you may have:
<u> </u>
Please use this space for any additional comments you may have: TRUCK DRANCE FOR CREW CLASS B SAFER HELPFUL OSI
Please use this space for any additional comments you may have:
Please use this space for any additional comments you may have:
Please use this space for any additional comments you may have:
Please use this space for any additional comments you may have: Boroka is very prevently and approach able but bere was to much section for hor 1. 1:11

Narrative Responses
Please use this space for any additional comments you may have:
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Please use this space for any additional comments you may have: Thanks Bundle have been see the man and the second of the secon
Please use this space for any additional comments you may have:
I wish we went over concepts a little bit more, I feel like our definitions were to general,
I feel like our definitions were to general,
and mostly discovered through me group instead
She was a soul OSI. Glad to have had her.
[
Please use this space for any additional comments you may have:
The really halped clarify the assignments
and note us destress . + she is also very available through emails and answer any questions.
through emails and answers any questions.
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