## From InspiroScan, Version 6.6

12/13/2018 11:50
Boroka Bo
Sociology 190
Fall 2018
Enrolled: 22
Surveys Processed: 22
Response Rate: 100\%
Seminar

## Global Health and Aging: Sole Instructor on Record of Self-Designed Course

N/A and Blank responses are not included in Average and Std Dev calculations.

| Question | 1 | 2 | 3 | 4 | 5 | 6 | 7 | N/A | Blank | Mean | Std Dev ( $s_{n}$ ) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1. I learned a great deal from this course. <br> 5 = Strongly agree, 4 = Agree somewhat, $3=$ Can't say, $2=$ Disagree somewhat, $1=$ Strongly disagree, $0=$ NA |  | $\begin{array}{r} 1 \\ 5 \% \end{array}$ |  | $\begin{array}{r} 3 \\ 14 \% \end{array}$ | $\begin{array}{r} 18 \\ 82 \% \end{array}$ |  |  |  |  | 4.7 | 0.7 |
| 2. The lectures exposed me to new perspectives and new information. 5 = Strongly agree, $4=$ Agree somewhat, $3=$ Can't say, $2=$ Disagree somewhat, $1=$ Strongly disagree, $0=$ NA |  |  |  | 3 $14 \%$ | $\begin{array}{r} 19 \\ 86 \% \end{array}$ |  |  |  |  | 4.9 | 0.3 |
| 3. The lectures were well organized. <br> 5 = Strongly agree, 4 = Agree somewhat, 3 = Can't say, 2 = Disagree somewhat, 1 = Strongly disagree, $0=$ NA |  |  |  | $\begin{array}{r} 2 \\ 9 \% \end{array}$ | $\begin{array}{r} 20 \\ 91 \% \\ \hline \end{array}$ |  |  |  |  | 4.9 | 0.3 |
| 4. The lecturer was accessible to students. <br> 5 = Strongly agree, 4 = Agree somewhat, 3 = Can't say, 2 = Disagree somewhat, 1 = Strongly disagree, 0 = NA |  |  |  |  | $\begin{array}{r} 22 \\ 100 \% \\ \hline \end{array}$ |  |  |  |  | 5.0 | 0.0 |
| 5. The readings were informative. <br> 5 = Strongly agree, 4 = Agree somewhat, 3 = Can't say, 2 = Disagree somewhat, $1=$ Strongly disagree, $0=$ NA |  |  |  | $\begin{array}{r}5 \\ 23 \% \\ \hline\end{array}$ | $\begin{array}{r} 17 \\ 77 \% \end{array}$ |  |  |  |  | 4.8 | 0.4 |
| 6. The readings were at an appropriate level of difficulty. 5 = Strongly agree, 4 = Agree somewhat, 3 = Can't say, $2=$ Disagree somewhat, $1=$ Strongly disagree, $0=$ NA |  |  |  | 5 $23 \%$ | $\begin{array}{r} 17 \\ 77 \% \\ \hline \end{array}$ |  |  |  |  | 4.8 | 0.4 |
| 7. The discussions in class helped me integrate the materials from this course. <br> $5=$ Strongly agree, $4=$ Agree somewhat, $3=$ Can't say, $2=$ Disagree somewhat, $1=$ Strongly disagree, $0=$ NA |  |  |  | $\begin{array}{r} 3 \\ 14 \% \\ \hline \end{array}$ | $\begin{array}{r} 19 \\ 86 \% \\ \hline \end{array}$ |  |  |  |  | 4.9 | 0.3 |
| 8. Overall, this is a course I would recommend to others. <br> 5 = Strongly agree, 4 = Agree somewhat, 3 = Can't say, 2 = Disagree somewhat, $1=$ Strongly disagree, $0=$ NA | $\begin{array}{r}1 \\ 5 \% \\ \hline\end{array}$ |  |  | $\begin{array}{r}1 \\ 5 \% \\ \hline\end{array}$ | $\begin{array}{r} 20 \\ 91 \% \\ \hline \end{array}$ |  |  |  |  | 4.8 | 0.9 |
| 9. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor? $7 \text { = Excellent, } 1 \text { = Poor }$ |  | $\begin{array}{r} 1 \\ 5 \% \\ \hline \end{array}$ |  |  |  |  |  |  |  | 6.6 | 1.1 |
| 10. Professor |  |  |  | 1 | 19 |  |  | 1 | 1 | 5.0 | 0.2 |
| 5 = Excellent, 4 = Very good, 3 = Good, $2=$ Not very good, $1=$ Poor, $0=$ NA |  |  |  | 5\% | 86\% |  |  | 5\% | 5\% |  |  |
| 11. GSIs <br> 5 = Excellent, 4 = Very good, 3 = Good, 2 = Not very good, 1 = Poor, $0=$ NA |  |  |  |  | $\begin{array}{r} 5 \\ 23 \% \\ \hline \end{array}$ |  |  | $\begin{array}{r} 17 \\ 77 \% \\ \hline \end{array}$ |  | 5.0 | 0.0 |
| 12. Readings |  |  |  | 7 | 15 |  |  |  |  | 4.7 | 0.5 |
| 5 = Excellent, $4=$ Very good, 3 = Good, $2=$ Not very good, $1=$ Poor, $0=$ NA |  |  |  | 32\% | 68\% |  |  |  |  |  |  |
| 13. Assignments <br> $5=$ Excellent, $4=$ Very good, $3=$ Good, $2=$ Not very good, $1=$ Poor, $0=$ NA |  |  |  | 3 $14 \%$ | $\begin{array}{r} 18 \\ 82 \% \end{array}$ |  |  | 1 $5 \%$ |  | 4.9 | 0.4 |
| 14. Exams <br> 5 = Excellent, $4=$ Very good, $3=$ Good, $2=$ Not very good, $1=$ Poor, $0=$ NA |  |  |  | 1 $5 \%$ | 10 $45 \%$ |  |  | 11 $50 \%$ |  | 4.9 | 0.3 |
| 15. Course <br> 5 = Excellent, 4 = Very good, $3=$ Good, $2=$ Not very good, $1=$ Poor, $0=$ NA |  | $\begin{array}{r} 1 \\ 5 \% \\ \hline \end{array}$ |  |  | $\begin{array}{r} 21 \\ 95 \% \\ \hline \end{array}$ |  |  |  |  | 4.9 | 0.6 |
| 18. How often did you attend class? |  |  | 1 | 1 | 10 | 10 |  |  |  | 5.3 | 0.8 |

$6=$ Every time, 5 = Almost every time (missed 1 or 2 ), 4 = About $3 / 4$ of the time, 3 = About $1 / 2$ of the time, 2 = About $1 / 4$ of
the time, 1 = Seldom or hardly ever

Narrative Responses

From InspiroScan, Version 6.6
12/13/2018 11:50
Boroka Bo
Sociology 190
Fall 2018
Enrolled: 22
Surveys Processed: 22
Response Rate: 100\%
Seminar
19. Please write additional comments below:
9. Please write additional comments below:

I had a very positive expericuce in this class. I learned a lot about health aud social factors that armet many aspects of hearth. I lipuyed the student presentations. Assigniweits were wanagable and decdianck was accessible and helpful.
9. Please write additional comments below:

Professor $B_{0}$ is one of the best faculty member I have met.
along with being accessible and knowledsoble she went above and beyond every class to encourage partipgticn. This course has helped me fare my sears. I'm grateful for her and this curse
9. Please write additional comments below:

9. Please write additional comments below:
great course! really enjoyed every week and Boroka you are ain amazing instructor!

## 9. Please write additional comments below:

NHL
1
9. Please write additional comments below:

BEST PROF l'VE EVER HAD P UCB! LEARNED MORE IN THIS COURSE THAN I DIS IN 4 YEARS, SHE IS INSIGHTFUL, SUPPORTIVE, RESPECTFUL, BRILLIANT \& HELPFUL. I WISH I COULD STAY AN EXRA YEAR JUST TAKE MORE ClASSES FROM PROF. BO:

## 9. Please write additional comments below:

## Please write additional comments below:

$\qquad$


## Please write additional comments below:

Grief teacher!
9. Please write additional comments below:

Exeleat clan and poffurer!
$\qquad$
$\qquad$
$\qquad$
9. Please write additional comments below: GREAT CLASS!
$\qquad$
$\qquad$
$\qquad$
$\qquad$
9. Please write additional comments below: flexible grot!
$\qquad$
$\qquad$
$\qquad$
9. Please write additional comments below:

Great course. Great paffemor) Thank you:
$\qquad$
$\qquad$
$\qquad$
9. Please write additional comments below:

Prase wite addionan comments bow !
She was amazing!
$\qquad$
$\qquad$
$\qquad$
9. Please write additional comments below:

Bordua was helpful in providing discussions and readings and was available to students making time outside of office hours.
9. Please write additional comments below:

1 didn't enjoy the i class becavie it wa: enfisly student -t 1 wanted mole input trobin tie riate.ior. Didn't leary arythin from the student presentations.
9. Please write additional comments below:

Hope this carse coritinues until next year. Such an interesting and very relatable tope
Wald encourage some kind of field trip or peisenal adventures for a grade on the syllabus.
9. Please write additional comments below:

Thus want the original iersina I wanted, but I'm glad I got placed in it because it was my flavine cows this semester. It caa " great ste, stol for my an reipoin cod I learned a int.
9. Please write additional comments below:

Boroka Bo is an amazing professor l She is very smote Sweet, humorous, and approdchablel went would 10 A10 recommend
9. Please write additional comments below:
. Please write additional comments below:
Interesting subject matter tough! by informatwe/ enthrsaste instructor. Subgectmatter was personnel in Clear ans dunstable moniker. Felt totally conlorlabe gown to Bow ben for my concerns
9. Please write additional comments below:

This professor is very thoughtily, accornmedating, \& Fnowled grable: So satisfied w/ this seminar cause.

From InspiroScan, Version 6.6
12/13/2018 14:40

## Departmental Average for Comparison

Department Average: Seminar
Fall 2018
Surveys Processed: 193
N/A and Blank responses are not included in Average and Std Dev calculations.

| Question | 1 | 2 | 3 | 4 | 5 | 6 | 7 | N/A | Blank | Mean | Std Dev ( $s_{n}$ ) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1. I learned a great deal from this course. | 2 | 3 | 4 | 33 | 149 |  |  |  | 2 | 4.7 | 0.7 |
| 5 = Strongly agree, 4 = Agree somewhat, 3 = Can't say, $2=$ Disagree somewhat, $1=$ Strongly disagree, $0=$ NA | 1\% | 2\% | 2\% | 17\% | 77\% |  |  |  | 1\% |  |  |
| 2. The lectures exposed me to new perspectives and new information. | 2 | 2 | 1 | 37 | 149 |  |  |  | 2 | 4.7 | 0.6 |
| 5 = Strongly agree, 4 = Agree somewhat, 3 = Can't say, 2 = Disagree somewhat, 1 = Strongly disagree, $0=$ NA | 1\% | 1\% | 1\% | 19\% | 77\% |  |  |  | 1\% |  |  |
| 3. The lectures were well organized. |  | 8 | 8 | 44 | 132 |  |  |  | 1 | 4.6 | 0.8 |
| 5 = Strongly agree, 4 = Agree somewhat, 3 = Can't say, $2=$ Disagree somewhat, $1=$ Strongly disagree, $0=$ NA |  | 4\% | 4\% | 23\% | 68\% |  |  |  | 1\% |  |  |
| 4. The lecturer was accessible to students. |  | 1 | 1 | 23 | 167 |  |  |  | 1 | 4.9 | 0.4 |
| 5 = Strongly agree, 4 = Agree somewhat, 3 = Can't say, $2=$ Disagree somewhat, $1=$ Strongly disagree, $0=$ NA |  | 1\% | 1\% | 12\% | 87\% |  |  |  | 1\% |  |  |
| 5. The readings were informative. |  |  | 8 | 39 | 141 |  |  | 4 | 1 | 4.7 | 0.5 |
| 5 = Strongly agree, $4=$ Agree somewhat, $3=$ Can't say, $2=$ Disagree somewhat, $1=$ Strongly disagree, $0=$ NA |  |  | 4\% | 20\% | 73\% |  |  | 2\% | 1\% |  |  |
| 6. The readings were at an appropriate level of difficulty. | 1 | 4 | 6 | 52 | 125 |  |  | 4 | 1 | 4.6 | 0.7 |
| 5 = Strongly agree, 4 = Agree somewhat, 3 = Can't say, $2=$ Disagree somewhat, $1=$ Strongly disagree, $0=$ NA | 1\% | 2\% | 3\% | 27\% | 65\% |  |  | 2\% | 1\% |  |  |
| 7. The discussions in class helped me integrate the materials from this course. | 2 | 4 | 8 | 26 | 150 |  |  | 2 | 1 | 4.7 | 0.8 |
| 5 = Strongly agree, $4=$ Agree somewhat, 3 = Can't say, $2=$ Disagree somewhat, $1=$ Strongly disagree, $0=$ NA | 1\% | 2\% | 4\% | 13\% | 78\% |  |  | 1\% | 1\% |  |  |
| 8. Overall, this is a course I would recommend to others. | 3 | 2 | 6 | 26 | 154 |  |  |  | 2 | 4.7 | 0.7 |
| 5 = Strongly agree, 4 = Agree somewhat, 3 = Can't say, 2 = Disagree somewhat, 1 = Strongly disagree, $0=$ NA | 2\% | 1\% | 3\% | 13\% | 80\% |  |  |  | 1\% |  |  |
| 9. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor? |  | 2 |  | 3 | 19 | 44 | 116 |  | 9 | 6.5 | 0.9 |
| 7 = Excellent, 1 = Poor |  | 1\% |  | 2\% | 10\% | 23\% | 60\% |  | 5\% |  |  |
| 10. Professor |  | 2 | 17 | 22 | 140 |  |  | 6 | 6 | 4.7 | 0.7 |
| 5 = Excellent, 4 = Very good, 3 = Good, $2=$ Not very good, 1 = Poor, $0=$ NA |  | 1\% | 9\% | 11\% | 73\% |  |  | 3\% | 3\% |  |  |
| 11. GSIs |  | 1 | 2 | 5 | 23 |  |  | 156 | 6 | 4.6 | 0.8 |
| 5 = Excellent, $4=$ Very good, 3 = Good, $2=$ Not very good, $1=$ Poor, $0=$ NA |  | 1\% | 1\% | 3\% | 12\% |  |  | 81\% | 3\% |  |  |
| 12. Readings |  | 7 | 32 | 65 | 79 |  |  | 6 | 4 | 4.2 | 0.9 |
| 5 = Excellent, 4 = Very good, 3 = Good, 2 = Not very good, 1 = Poor, $0=$ NA |  | 4\% | 17\% | 34\% | 41\% |  |  | 3\% | 2\% |  |  |
| 13. Assignments |  | 6 | 32 | 52 | 96 |  |  | 2 | 5 | 4.3 | 0.9 |
| 5 = Excellent, 4 = Very good, 3 = Good, $2=$ Not very good, $1=$ Poor, $0=$ NA |  | 3\% | 17\% | 27\% | 50\% |  |  | 1\% | 3\% |  |  |
| 14. Exams |  | 2 | 13 | 14 | 46 |  |  | 111 | 7 | 4.4 | 0.9 |
| 5 = Excellent, 4 = Very good, 3 = Good, $2=$ Not very good, $1=$ Poor, $0=$ NA |  | 1\% | 7\% | 7\% | 24\% |  |  | 58\% | 4\% |  |  |
| 15. Course | 1 | 2 | 18 | 43 | 124 |  |  |  | 5 | 4.5 | 0.8 |
| $5=$ Excellent, $4=$ Very good, $3=$ Good, $2=$ Not very good, $1=$ Poor, $0=$ NA | 1\% | 1\% | 9\% | 22\% | 64\% |  |  |  | 3\% |  |  |
| 18. How often did you attend class? |  |  | 2 | 6 | 87 | 96 |  |  | 2 | 5.5 | 0.6 |
| 6 = Every time, 5 = Almost every time (missed 1 or 2 ), $4=$ About $3 / 4$ of the time, $3=$ About $1 / 2$ of the time, $2=$ About $1 / 4$ of the time, $1=$ Seldom or hardly ever |  |  | 1\% | 3\% | 45\% | 50\% |  |  | 1\% |  |  |

## 2017: INTERNATIONAL ENVIRONMENTAL POLICY AND POLITICS

## Berkeley

## Bo, Boroka (ESPM 169 DIS 202 INTNATL ENV POLITIC) - Su 2017 (Instructor Version)

Summer 2017 Evaluations
Project Audience 22
International Environmental Policy and Politics: Sole GSI

Subject Details

| Name | ESPM 169 DIS 202 INTNATL ENV POLITIC |
| :--- | :--- |
| DEPT_NAME | ESPM |
| DEPT_FORM | ESPM |
| EVALUATION_TYPE | G |
| First Name | Boroka |
| Last Name | Bo |

## Creation Date Fri, Aug 25, 2017

FOR YOUR INFORMATION: Please note that "Department Average" for each rating question is calculated using all sections in your department. This may include both Faculty and GSIs depending on whether the department has selected a question item to be used for both.

## RATING QUESTIONS (QUANTITATIVE)

UNIVERSITY WIDE QUESTIONS: The quantitative items in this section are asked across all courses at Berkeley.

Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this graduate student instructor?


Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this course?


Please rate your ESPM GSI for each of the following.

3. How well did the instructor utilize innovative learning approaches and community-based learning?

4. How would you rate the instructor's command of the subject area?


Please rate your ESPM GSI for each of the following. (continued)
5. How would you rate the instructor's ability to motivate students?


## OPEN ENDED QUESTIONS (QUALITATIVE)

DEPARTMENT PROVIDED QUESTIONS: Questions in this section were selected by your department for inclusion on this evaluation.

## What comments can you offer on the instructor's performance as a teacher?


#### Abstract

Comments Great teacher! Very thorough and detail-oriented.

Boroka really knows how to use time efficiently during discussion, and thus every work we do is well-planned. She's very organized and has great foresight as to what we as students need. She's very flexible and considerate too, which allows us to make use of the time to prepare for anything we needed to do before lecture. She gives insightful advice when we have any concerns or questions. She also has a great sense-humor and thus class is very lively. The professor did a great job of presenting the material in a meaningful and engaging way. Boroka was extremely helpful and effective at providing us with resources to fully understand course material.


## What did you find most useful about section?

Comments
The collaborative google doc that held key themes and other helpful things created and updated by our GSI.
We were able to discuss the materials from the lectures with the class and the questions we filled out were really
helpful for learning the materials.
The handouts that serve as excellent recaps, the shared google doc where we contribute our notes and questions, and
the efficient use of time during discussion.
Having a mixture of material material and instruction types instead to lecture the entire time.
The chance to clarify before each lecture, where we're at and what we're expected to do next.
Gives time to do the work required by the course.
This section gave us time to ask questions about material and deepen our understand of the readings.
Collaborative learning environment;
The only section class l've had at Berkeley where l've actually learned something;
Our GSI was straight forward, gave us clear guidelines on what to do to succeed in the class and it was extremely
helpful!
The summaries and collaboration of group work as well as the powerpoints from the professor were all helpful!

## 2017: SOCIOLOGICAL METHODS

| From InspiroScan, Version 6.6 |
| :--- |
| 04/21/2017 11:25 |
| Boroka Bo |
| Sociology 5 |
| Spring 2017 |
| Enrolled: 40 |
| Surveys Processed: 31 |
| Response Rate: $78 \%$ |
| Discussion Sections |

Blank responses ore not included in Average and Std Devi calculations.


## Narrative Responses

| From InspiroScan, Version 6.6 |
| :--- |
| 04/21/2017 $11: 25$ |
| Boroka Bo |
| Sociology 5 |
| Spring 2017 |
| Enrolled: 40 |
| Surveys Processed: 31 |
| Response Rate: $78 \%$ |
| Discussion Sections |

Comments on class organization:


Comments on class organization:
The organization for section is greet.

Comments on class organization:
$\qquad$ - $\qquad$
$\qquad$

Comments on class organization:
Wettorgat: Not Nof:e
$\qquad$

Comments on class organization:


Comments on class organization:

- Flexible but ven y focused + goal directed

Comments on class organization:
There is always a plan for the day which help. keef it organize d.

Comments on class organization:


Comments on class organization:
I enjoyed the organization bic she was flexible \& would Change her plan it we needed more help on sone.

Comments on class organization:
Class was usually west planned oust with Flexibiling in misectsicist

Comments on class organization:
Porkha-is agonized \& always has shute fo v us to do

Comments on class organization:
Ged time blanaqeasert

Comments on class organization:
freeform discussion structure worked really well guidance on projects was val helpful.

Comments on class organization:
lt is werowl well organized.

Comments on class organization:

Comments on class organization:

$$
C(a, \quad \& \quad \cos c \cdot \Delta c
$$

Comments on how your GSI encourages discussion and presents material:
she dues uni
$\qquad$
$\qquad$

Comments on how your GSI encourages discussion and presents material:
$\qquad$

Comments on how your GSI encourages discussion and presents material:
freeform classes makes it ven approachable to briny up any peronal questions.

Comments on how your GSI encourages discussion and presents material:
viscus deng matin ale helper for


Comments on how your GSI encourages discussion and presents material:
Explained research, 13 ,ice lee: by chicly drawing out diagrams th clit lati and offering outside resoume (wflosites) format ic if fonntion


Comments on how your GSI encourages discussion and presents material:



Comments on your GSI's helpfulness with material:
 ways to mo the the mistral understanchle Comments on your GSI's helpfulness with material:
She ie very helpholl when answering questions I may have.
$\qquad$
$\qquad$

Comments on your GSI's helpfulness with material:


Comments on your GSI's helpfulness with material


Comments on your GSI's helpfulness with material:
-very helpful, very kind a encouragly

Comments on your GSI's helpfulness with material:


Comments on your GSI's helpfulness with material:

$$
\begin{aligned}
& \text { extrevnely Aeverul iremmuisy curd } \\
& \text { proterelicy } \quad \text { eras bxecis unciecur ibiateric? }
\end{aligned}
$$

Comments on your GSI's helpfulness with material:
She was menedibluy lielplul throngluort duecerse.

Comments on your GSI's helpfulness with material:
Ste re ret put as she exfiphome diffolt concept theory and uses he pix examples

Comments on your GSI's helpfulness with material:
uniting aid abele to ansiar all of ing gioctione

Comments on your GSI's helpfulness with material:
ability to explain concepts was vawable. I felt atone, points (move notably in the beginning that forme explanation were arenly complex and fonetivies mong.

Comments on your GSI's helpfulness with material:
She is vary hetptud. She adores tries to be clear.

Comments on your GSI's helpfulness with material:
$\qquad$
Wis veins responsive to email And
made herself amiable for cilia oft if here wis tine conflict?

Comments on your GSI's helpfulness with material:
Great at clanijfynig questions for iescaciel projects
$\qquad$
$\qquad$

Comments on your GSI's helpfulness with material:
$\qquad$ of the class.

Are there specific techniques your GSI used which you feel were of particular value? If so, please describe them:

Are there specific techniques your GSI used which you feel were of particular value? If so, please describe the Hor way of town was extremest helpoll

Are there specific techniques your GSI used which you feel were of particular value? If so, please describe the She alceaved us to use time effectively
$\qquad$
$\qquad$

Are there specific techniques your GSI used which you feel were of particular value? If so, please describe the Google Docs and round an ls to key?
$\qquad$
$\qquad$

Are there specific techniques your GSI used which you feel were of particular value? If so, please describe the
$\qquad$
$\qquad$

Are there specific techniques your GSI used which you feel were of particular value? If so, please describe the

- she cossets in retire up study teams


Are there specific techniques your GSI used which you feel were of particular value? If so, please describe the
 coccis for review parpoice for exams.


Are there specific techniques your GSI used which you feel were of particular value? If so, please describe the The google docs was definutly helpful.

Are there specific techniques your GSI used which you feel were of particular value? If so, please describe the
$\qquad$

Are there specific techniques your GSI used which you feel were of particular value? If so, please describe the I liked that Boroka uss very open to her students. We reciened help exactly where we needed it. $\qquad$ -

Are there specific techniques your GSI used which you feel were of particular value? If so, please describe the Explaining what will be taken into consideration when grading.

Are there specific techniques your GSI used which you feel were of particular value? If so, please describe the
$\qquad$

Please use this space for any additional comments you may have:

Please use this space for any additional comments you may have:
$\qquad$
$\qquad$
$\qquad$

Please use this space for any additional comments you may have:
She is great and divendurfile GS wave.
$\qquad$
$\qquad$

Please use this space for any additional comments you may have:
$\qquad$
$\qquad$


Please use this space for any additional comments you may have:
$\qquad$ She was great

Please use this space for any additional comments you may have:
I really enjoyed the manner in which she taught', her personality, and her motivation te help is.

## 2016: SOCIOLOGICAL METHODS

From InspiroScan, Version 6.6 08/18/2016 14:38
Boroka Bo
Sociology 5 Summer 2016 Enrolled: 38
Surveys Processed: 31
Response Rate: $82 \%$

## Sole GSI

Blank responses are not included in Averoge ond Std Dev calculations.

| Question | 1 | 2 | 3 | 4 | 5 | Blank | Mean | Std Dev ( $\mathrm{s}_{n}$ ) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1. Is well prepared. $1 \text { = Low, } 5 \text { = High }$ |  |  |  |  |  |  | 4.5 | 0.8 |
| 2. Explains material well. $1 \text { = Low, } 5=\text { High }$ | 1 $3 \%$ |  |  |  |  |  | 4.4 | 0.9 |
| 3. Uses class time effectively. $1 \text { = Low, } 5 \text { = High }$ | $\begin{array}{r} 1 \\ 3 \% \end{array}$ |  |  |  |  |  | 4.4 | 1.0 |
| 4. Helps clarify points not understood in lecture. $1 \text { = Low, } 5=\text { High }$ | 1 $3 \%$ |  | 2\% |  |  |  | 4.5 | 0.9 |
| 5. Encourages me to ask questions and express ideas. $1=\text { Low, } 5=\text { High }$ | $\begin{array}{r} 1 \\ 3 \% \end{array}$ | 1 $3 \%$ |  |  |  |  | 4.4 | 1.0 |
| 6. Is thoughtful and precise in answering questions. $1=\text { Low, } 5=\text { High }$ | $\begin{array}{r} 1 \\ 3 \% \end{array}$ |  |  |  |  |  | 4.5 | 0.9 |
| 7. Is concerned that students learn the material. $1 \text { = Low, } 5=\mathrm{High}$ | $\begin{array}{r} 1 \\ 3 \% \end{array}$ |  |  |  |  |  | 4.5 | 0.9 |
| 8. Is helpful and supportive when I am having difficulty. $1 \text { = Low, } 5 \text { = High }$ |  | 1 $3 \%$ |  |  |  |  | 4.6 | 0.8 |
| 9. Provides useful feedback on exams and assignments. $1 \text { = Low, } 5 \text { = High }$ |  | 2 |  |  | $\begin{array}{r} 22 \\ 71 \% \end{array}$ |  | 4.6 | 0.8 |
| 10. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this GSI? <br> 1 = Not at all effective, $3=$ Moderately effective, $5=$ Extremely effective |  | 1 $3 \%$ |  |  | $\begin{array}{r} 16 \\ 52 \% \\ \hline \end{array}$ |  | 4.4 | 0.8 |
| 11. Focusing on the couse content, how worthwhile was this course in comparison with others you have taken at this University? <br> $1=$ Not at all effective, $3=$ Moderately effective, $5=$ Extremely effective |  |  |  |  |  |  | 4.1 | 0.8 |

Comments on class organization:

| Comments on class organization: <br> Good wse of fime <br> good |
| :--- |


| Comments on anas olyanaration organized \& planned. |
| :--- |

## Comments on class organization:

whit ovolowieect: officilet time management
$\qquad$


## Narrative Responses

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| Comments on class organization: |
| :--- |
|  |



Comments on class organization:
Clear and good organization

Comments on class organization:
ofloitive a verily considisunte of student. mon 13

Comments on class organization:
very flexible:

Comments on class organization:
Cord and exicicient structure


Comments on class organization:
Lots of material! crammed into 8 weeks
but mostly managable. Paper and final in week 8 was kind of a lot to deal with.
$\qquad$
Comments on how your GSI encourages discussion and presents material:
very approachable.

Comments on how your GSI encourages discussion and presents material:


| comments on how your GSI encourages discussion and presents material: <br> very easy, |
| :---: |

Comments on how your GSI encourages discussion and presents materiaL: Excellent. $\qquad$

Comments on how your GSI encourages discussion and presents material:
Vang helpers os patient in mustering mag questions

Comments on how your GSI encourages discussion and presents material:



Comments on how your GSI encourages discussion and presents material:
Avculable to ask for help

Comments on how your GSI encourages discussion and presents material:
Alarays ensure ail question aisne answered ti that cashostudent II clear on objectives

Comments on how your GSI encourages discussion and presents material:
Office hours were chill which made it easy to voice concerns and questions.

Comments on your GSI's helpfulness with material:
Always answered my questions thouledgeable.
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$\qquad$

Comments on your GSI's helpfulness with material:
good of clactzifinnof
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Comments on your GSI's helpfulness with material:
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Comments on your GSI's helpfulness with material:
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Comments on your GSI's helpfulness with material:

- Explained thoroughly.
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$\qquad$

Comments on your GSI's helpfulness with material:


## Comments on your GSI's helpfulness with material:

She's portent and atones explains things deary

Narrative Responses
$\qquad$

Comments on your GSI's helpfulness with material
$\qquad$

Comments on your GSI's helpfulness with material:
Very helpful

Comments on your GSI's helpfulness with material:
Very heloftal

Comments on your GSI's helpfulness with material:
$\qquad$

Comments on your GSI's helpfulness with material:
very clear s concise.
$\qquad$
$\qquad$

Comments on your GSI's helpfulness with material:
 material these was undrav or difili it to understand
$\qquad$

Comments on your GSI's helpfulness with material:

Comments on your GSI's helpfulness with material:
Explained everything well and was thokou helped explain how to get the necessary points for the best grade

Are there specific techniques your GSI used which you feel were of particular value? If so, please describe the i


Are there specific techniques your GSI used which you feel were of particular value? If so, please describe the


Are there specific techniques your GSI used which you feel were of particular value? If so, please describe the
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Prove me of with dinctions when I m confound.

Are there specific techniques your GSI used which you feel were of particular value? If so, please describe the: Visuals
$\Rightarrow$ visualized thoughts

Please use this space for any additional comments you may have:
one
of
mi favorite classes


Please use this space for any additional comments you may have:
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$\square$

Please use this space for any additional comments you may have:
Thanks Boroka! you're so amaing!

Please use this space for any additional comments you may have:
$\qquad$

Please use this space for any additional comments you may have:
Thank you for all of your nelp.

From InspiroScan, Version 6.6
Sociology of Migration: Sole GSI of Upper-Division Undergraduate Course
05/10/2018 09:45
Boroka Bo
Sociology 146AC
Spring 2018
Enrolled: 45
Surveys Processed: 43
Response Rate: 96\%
Discussion Sections
Blank responses are not included in Average and Std Dev calculations.

| Question | 1 | 2 | 3 | 4 | 5 | Blank | Mean | $\operatorname{Std} \operatorname{Dev}\left(s_{n}\right)$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1. Is well prepared. |  |  | 4 | 3 | 36 |  | 4.7 | 0.6 |
| 1 = Low, 5 = High |  |  | 9\% | 7\% | 84\% |  |  |  |
| 2. Explains material well. |  | 1 | 2 | 10 | 30 |  | 4.6 | 0.7 |
| 1 = Low, 5 = High |  | 2\% | 5\% | 23\% | 70\% |  |  |  |
| 3. Uses class time effectively. |  | 1 | 6 | 3 | 33 |  | 4.6 | 0.8 |
| 1 = Low, 5 = High |  | 2\% | 14\% | 7\% | 77\% |  |  |  |
| 4. Helps clarify points not understood in lecture. | 1 | 2 | 2 | 8 | 30 |  | 4.5 | 1.0 |
| 1 = Low, 5 = High | 2\% | 5\% | 5\% | 19\% | 70\% |  |  |  |
| 5. Encourages me to ask questions and express ideas. |  | 1 | 2 | 5 | 35 |  | 4.7 | 0.7 |
| 1 = Low, 5 = High |  | 2\% | 5\% | 12\% | 81\% |  |  |  |
| 6. Is thoughtful and precise in answering questions. |  |  | 4 | 7 | 32 |  | 4.7 | 0.6 |
| 1 = Low, 5 = High |  |  | 9\% | 16\% | 74\% |  |  |  |
| 7. Is concerned that students learn the material. |  |  | 1 | 4 | 38 |  | 4.9 | 0.4 |
| 1 = Low, 5 = High |  |  | 2\% | 9\% | 88\% |  |  |  |
| 8. Is helpful and supportive when I am having difficulty. |  |  | 3 | 1 | 39 |  | 4.8 | 0.5 |
| 1 = Low, 5 = High |  |  | 7\% | 2\% | 91\% |  |  |  |
| 9. Provides useful feedback on exams and assignments. |  |  | 3 | 5 | 35 |  | 4.7 | 0.6 |
| 1 = Low, 5 = High |  |  | 7\% | 12\% | 81\% |  |  |  |
| 10. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this GSI? |  | 1 |  |  |  |  | 4.6 | 0.7 |
| $1=$ Not at all effective, $3=$ Moderately effective, $5=$ Extremely effective |  | 2\% | 7\% | 21\% | 70\% |  |  |  |
| 11. Focusing on the couse content, how worthwhile was this course in comparison with others you have |  |  |  |  |  |  |  |  |
| taken at this University? |  |  | 4 | 14 | 25 |  | 4.5 | 0.7 |
| 1 = Not at all effective, 3 = Moderately effective, $5=$ Extremely effective |  |  | 9\% |  | 58\% |  |  |  |

From InspiroScan, Version 6.6
05/10/2018 09:45
Boroka Bo
Sociology 146AC
Spring 2018
Enrolled: 45
Surveys Processed: 43
Response Rate: 96\%
Discussion Sections

Comments on class organization:

Comments on class organization:
Exceptional waygrizahoon

Comments on class organization:

- a lot of unstructured time to work on assignments $\rightarrow$ both nice but sometimes wished it was more structured

Comments on class organization:

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    ORGANIEED, HWAS NICE TO GET AN OVERVIEN IN WHAT WE WERG COHNG-TO DISCUSS
    ALSO THE SPLIT BETNEEN HANDS-ON AND CONCEPT PISCUSSION WAS PLEASANT
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Comments on class organization:
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Comments on class organization:
Clan areanization has been good, wo five is abacas, a colour aged with clan, dove on man.

Comments on class organization:



Comments on class organization:
I dort think section should be twice. a week - most defy, we had not veiny much to do and were letout of section emily

Comments on class organization:
Vent wepl-omparies di comfortadac and encourages smedeuts to somouk ane work at thai east,

Comments on class organization:



Comments on class organization:
the whole course is planed on the first day. But grading criteria is very gley-alea-ish
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Comments on class organization:
Ven y organned
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Comments on class organization:
It cultivated an. environment that students can openly discuss. ideas.

Comments on class organization:

- Lecture was structured but section time-use was unstructured and kind of ineffective

Comments on class organization:
Orcsanired and flexible

Comments on class organization:
I found the readrug dongs incredibly helpful. and the work duns less helpful

Comments on class organization:
Divulsion rection enabled ven in ask questions, and clanilu soshether clods sues conferring. I Whin k disacemaion section


Narrative Responses


Comments on class organization:


Comments on class organization:
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Comments on class organization:
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Comments on class organization:
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Comments on class organization:
Pretty dod, interesting to see theories \& aperomedes building t on Conflieme' w/ each orle:

Comments on class organization:
Allays has a flow For how to appowish


Comments on class organization:

So pout $\operatorname{li}^{0}$

Comments on class organization:
_n !ala
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Comments on class organization:




Comments on class organization:
Cones bell prepared with fanokswers ar grog ere docs.

Comments on class organization:
1 liked how we had a reading day and when a working vocab day.

Comments on class organization:
ALNAYS organized AND HAD WORKSHEETS PREPAREO FOR US.

Comments on class organization:
Ifeel that reaction provide y a nice bobabice for lecture
Lecture is more information heaves vection is open fro discursion al of chentiono.

Narrative Responses

Comments on class organization:
$\qquad$
-great!

Comments on class organization:
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Comments on class organization:



Comments on class organization:
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Comments on class organization:

Comments on class organization:
I think bowing two sections a week is hoo mandy and it mokes it hood to fill the trine write repel things.

Comments on class organization:


Comments on class organization:



Comments on class organization:
Well organized

Comments on class organization:
It's well organized. We are informed of the outline for the class day/wath.

Comments on class organization:
well organized, follows the reading foo claro, there is no difference between the class and the section in teams of the material, which really help under rtadit.

Comments on class organization:
The class organization made a lot of rene of it flowed 60 that e rall undatand better:

Comments on how your GSI encourages discussion and presents material:

Comments on how your GSI encourages discussion and presents material:

Comments on how your GSI encourages discussion and presents material:
Occasional discussion and presentation of
material $\rightarrow$ most discussion was writing our thoughts on the chalkboards (worked well)

Comments on how your GSI encourages discussion and presents material:
interactive and requires paraticipantow, enjoyable

Comments on how your GSI encourages discussion and presents material:

Comments on how your GSI encourages discussion and presents material:


Comments on how your GSI encourages discussion and presents material:
She is good at pmoxenting notemoial, however the tenth are sometimes a bit too overwhaluning reacting dings) and you don't lion too mede about reaching'.

Comments on how your GSI encourages discussion and presents material: CSt was eratata in expand trans and ides. Encarrered dixaroblu tho with glop wive.

Comments on how your GSI encourages discussion and presents material:
I think that if the instructor is going to cimon se domes the wiki assighwot thew neral in hold rector ra k room where there if t projector and fo cur more to a

Comments on how your GSI encourages discussion and presents material:



Comments on how your GSI encourages discussion and presents material:



Comments on how your GSI encourages discussion and presents material:
She is brat!!!

Comments on how your GSI encourages discussion and presents material:

Usually a cot \&f group and in-class diserssiton.

Comments on how your GSI encourages discussion and presents material:
$\qquad$
Enthusiastic nice, organized

Comments on how your GSI encourages discussion and presents material:
Having to discuss questions presented in sections was a good time to revicu and organize wee thoughts.

Comments on how your GSI encourages discussion and presents material:
GSI is. really carinas but 1 don't reed like 1 lean anything that iosn't said in lecture

Comments on how your GSI encourages discussion and presents material:
Never had any awkarderl silences

Comments on how your GSI encourages discussion and presents material:
She creates a very friendly cotmosplere which encourages dorscusstem.

Comments on how your GSI encourages discussion and presents material:
Sometimes en 2 nd section, wo, hasid on et hal uris abrades
 manat $\therefore$ it an remit la abed Dame neutral.

Comments on how your GSI encourages discussion and presents material:


Comments on how your GSI encourages discussion and presents material:

Comments on how your GSI encourages discussion and presents material:
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Comments on how your GSI encourages discussion and presents material:

Comments on how your GSI encourages discussion and presents material:


Comments on how your GSI encourages discussion and presents material:
Puts us in abovir or oise a dote Clogs a 9 a blower

Comments on how your GSI encourages discussion and presents material:

Narrative Responses
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Comments on how your GSI encourages discussion and presents material:
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Comments on how your GSI encourages discussion and presents material:

Comments on how your GSI encourages discussion and presents material:

 Ir the bocanemime of

Comments on how your GSI encourages discussion and presents material:
Sometimes the ar was confusion In the directions of the activity we were doing in discussion.

Comments on how your GSI encourages discussion and presents material:
SHE IS VERY ENGAGING WITH THE STUDENTS OPEN $T 0$ RNGWER ANY aVESTLONS OR COMECRNS

Comments on how your GSI encourages discussion and presents material:




Comments on how your GSI encourages discussion and presents material:


Comments on how your GSI encourages discussion and presents material: wonderful

Comments on how your GSI encourages discussion and presents material:


Comments on how your GSI encourages discussion and presents material:

Comments on how your GSI encourages discussion and presents material:

Comments on how your GSI encourages discussion and presents material:

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Comments on how your GSI encourages discussion and presents material:
 of tue shotertar:

Comments on how your GSI encourages discussion and presents material:
 help davit y and anole the ravefominf

Comments on how your GSI encourages discussion and presents material:
$\qquad$ . Comments on how your GSI encourages discussion and presents material:
She is well prepared wherever a new assignment is on the horizon and feedback of previous assignments

Comments on how your GSI encourages discussion and presents material:
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Comments on how your GSI encourages discussion and presents material:
The discussions were extucrely good f everybody wa comforting to participate.

Comments on your GSI's helpfulness with material:

Comments on your GSI's helpfulness with material:
Very belphal and reading avoibitule
$\qquad$
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Comments on your GSI's helpfulness with material:
I didn't ask for much help but the tow times I did she was helpers

Comments on your GSI's helpfulness with material:
1 WAS HAVING A REALLY DIFFICULT TIE UNDERSTANDING THE STATS ASSIGNMENT AND I WOULD GAVE APPREGATEP A LITE MORE TIME TO GOTHROLGH IT. I WAS REALLY GUERWIELMED AND WHEN ASKED FAR DVRECTNWS I FELT IKE I WIASNT UNDERST

Comments on your GSI's helpfulness with material:
1 wish we would have spent mae time clamping main concepts on readuras.

Comments on your GSI's helpfulness with material:

Narrative Responses

Comments on your GSI's helpfulness with material:
Fore is heintht, but could maybe holp summarize it more, an wo ne sometimes doo't actualles leer that mech devout the reactive.

Comments on your GSI's helpfulness with material: Es i is wrumbegha m Nratimal to exdain ソ教.
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Comments on your GSI's helpfulness with material:
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Comments on your GSI's helpfulness with material:
-Vent helprvil.
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Comments on your GSI's helpfulness with material:
$\qquad$ $156, \cos$

Comments on your GSI's helpfulness with material:
She is always there to help and encourage us to succeed.

Comments on your GSI's helpfulness with material:

- Borcka Really male sure we disagadel lect rae materaral.
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$\qquad$

Comments on your GSI's helpfulness with material:
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Comments on your GSI's helpfulness with material:
She was very concerned with everyone getting and grader, and mae were supportive, often, aiming wo r ppecific points on how she had to take off i some points in a ssighments,

Comments on your GSI's helpfulness with material:
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Comments on your GSI's helpfulness with material:
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Comments on your GSI's helpfulness with material:




Narrative Responses


Comments on your GSI's helpfulness with material:

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Comments on your GSI's helpfulness with material:
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Comments on your GSI's helpfulness with material:


Comments on your GSI's helpfulness with material:

Narrative Responses
She is very good 65E Urouase she always answer my quarctions.

Comments on your GSI's helpfulness with material:

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Comments on your GSI's helpfulness with material:
Culex? ?

Comments on your GSI's helpfulness with material:
she veallux themed (ow bs tho bearatran metering wi different youespefune-

Comments on your GSI's helpfulness with material:

| wonderfully explained everything |
| :--- |
| beyond. |

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Comments on your GSI's helpfulness with material:
She covers the concepts well. 1 N section.
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Comments on your GSI's helpfulness with material:
Shes dutinitsly been horta in doustratotopicy Ifown what rag in lecture
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Comments on your GSI's helpfulness with material:
super supporthie

Comments on your GSI's helpfulness with material:


Comments on your GSI's helpfulness with material:


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Comments on your GSI's helpfulness with material:

thelpati in pravitaing quations
 Bravuras
$\qquad$ instructions.

Comments on your GSI's helpfulness with material:


Comments on your GSI's helpfulness with material:

Comments on your GSI's helpfulness with material:
Yes, she helplibif comments on right/cabrang ansubery quad mads rmoreitmertay etc.

Comments on your GSI's helpfulness with material:

Comments on your GSI's helpfulness with material:
She was always readily available to help extremely willing to polo.

Are there specific techniques your GSI used which you feel were of particular value? If so, please describe them:

Are there specific techniques your GSI used which you feel were of particular value? If so, please describe the
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Are there specific techniques your GSI used which you feel were of particular value? If so, please describe the understood our stress level and tried to help minimize stress

DINT BELONG:.
Are there specific techniques your GSI used which you feel were of particular value? If so, please describe the CANDIDNESS,倖

Are there specific techniques your GSI used which you feel were of particular value? If so, please describe the
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Are there specific techniques your GSI used which you feel were of particular value? If so, please describe the

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- Sorecerthen cf ten desex

Are there specific techniques your GSI used which you feel were of particular value? If so, please describe the



Are there specific techniques your GSI used which you feel were of particular value? If so, please describe the She summaired te course reajing in to compure-contrast worksheets so un could visualize one readings.

Are there specific techniques your GSI used which you feel were of particular value? If so, please describe the:

Are there specific techniques your GSI used which you feel were of particular value? If so, please describe the

Are there specific techniques your GSI used which you feel were of particular value? If so, please describe the She ware always calm, well-organized and confident in winat she mae doing, making discussion sessions meat and purpose-clear.

Are there specific techniques your GSI used which you feel were of particular value? If so, please describe the
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Are there specific techniques your GSI used which you feel were of particular value? It so, please describe the I thodelot solitzine inter drupe and then flavine ow hide at foe end of dears was engaging

Are there specific techniques your GSI used which you feel were of particular value? If so, please describe the


Are there specific techniques your GSI used which you feel were of particular value? If so, please describe the
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Are there specific techniques your GSI used which you feel were of particular value? If so, please describe the She knew the value of time students hod. If toe needed help she was there.
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Are there specific techniques your GSI used which you feel were of particular value? If so, please describe the Doing grep workwarnice
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Are there specific techniques your GSI used which you feel were of particular value? If so, please describe the i
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Narrative Responses
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Narrative Responses
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Please use this space for any additional comments you may have:
EXCELLENT JOB BY MST. VAR, HELPFUL AND USES AN AWESOME TEACHING METHOD.

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Tanh Branks pit raft rage is safer helpful si

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Narrative Responses
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Please use this space for any additional comments you may have:


Please use this space for any additional comments you may have:
I wish we wentover concepts a little bit moue,
Ifeel like our definitions were to general. aud master discovered through the group instead

Please use this space for any additional comments you may have:
She was a grad GSI. Glad to have had her.

Please use this space for any additional comments you may have:
She really helped clarify the assignemento
andres de stress. + she is also very available through emails and answer o any quentias.

Please use this space for any additional comments you may have:


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    Are there specific techniques your GSI used which you feel were of particular value? If so, please describe the - Po

